



- *Completeness, neatness, and legibility of responses will be considered.*
- *Content may be typed or entered electronically.*
- *If you have more activities, work experience, and/or awards than space allows, list only those you consider most significant. **Inserts and additional pages will not be accepted.***

I, _____, affirm my wish to be considered for the Kelly Services® Future Engineers Scholarship. I understand that this application will be made available only to qualified people who need to see it in the course of their duties relating to the Future Engineers Scholarship Program.

I affirm that I plan to pursue a career in engineering, as defined and discussed in this application.

I acknowledge that I have read the Information and Instructions for the Future Engineers Scholarship Program. I understand that the essay and its contents, once submitted, become the property of Kelly Services. I further understand that Kelly Services reserves the right to make revisions to the scholarship rules and guidelines at any time without prior notice.

If I am selected as a winner, you do do not have my permission to publicize my selection as a Future Engineers Scholar.

I affirm that the information contained herein is true and accurate to the best of my knowledge and belief.

Please print, sign & scan for electronic submission.

Signature _____ Date _____

A. Candidate Information

Full Legal Name Last	First	Middle	Home Telephone No:	
Home Street Address:		City:	State/Prov:	ZIP/Postal Code:
School Name:		Telephone No. while at school:		
Address while at school:		City:	State/Prov:	ZIP/Postal Code:
E-mail:				
Citizenship				
<input type="checkbox"/> U.S. Citizen	<input type="checkbox"/> U.S. National	<input type="checkbox"/> Resident Alien	<input type="checkbox"/> Canadian Citizen	<input type="checkbox"/> Landed Immigrant/Canadian Perm Resident
Other				

Credit Hours:

Credit hours your school requires for 4 th year undergraduate status:	Credit hours completed at the time of this application:	Credit hours you plan to achieve for graduation:
What month and year do you expect to graduate?		How many more years of education will complete your undergraduate degree?
What status will you hold in the 2018 calendar year, as defined in the Conditions of Eligibility section of the Future Engineers Scholarship Information bulletin?		
<input type="checkbox"/> 2 nd Year Undergraduate	<input type="checkbox"/> 3 rd Year Undergraduate	

B. Education

What is your undergraduate major (s)?	Have you been accepted into the school/faculty of Engineering at your College/University? <input type="checkbox"/> Yes <input type="checkbox"/> No		
What is your cumulative GPA (from all undergraduate schools attended)?	At your school, what numerical grade is equivalent to an A+? (i.e. 4.0, 4.5)		
What institution has accepted you into the School/Faculty of Engineering?			
What will be your area/field of specialization?			
In one or two sentences, describe your career goal:			
1. Beginning with the school you currently attend, list all schools you have attended in the last four years, including any for summer or special courses.			
School Name	Location City/State or Province	Dates Attended From/To	GPA/GPA Scale
2. Did more than four months elapse between high school and entry into college? <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, specifically state your activities during that time.			
3. List any significant college work completed more than four years ago. Check box in front of summer courses/seminars <i>and</i> college courses taken while still in high school.			
Taken in High School	College Courses/Summer Courses/Seminars		Date Completed MM/YY
<input type="checkbox"/>			

4. List courses in your major in which you are currently enrolled. Courses must be listed by title, not by catalog number used by your institution	
5. List any awards, honors or scholarships you have received.	

C. Your Programs and Activities

1. List past and present research activities associated with your interests in engineering in which you regularly participate. Explain the duration, degree and significance of your involvement, including what responsibilities you had in the project. In the absence of formal research experience, describe briefly any other skills or accomplishments you consider significant and relevant to this application.		
2. List activities in which you have participated at your school (such as clubs, publications, debating, dramatics, music, art and student government). Also list any committees or associations in which you have participated.		
College Activity	Dates Participated MM/YY	Office Held

3. List jobs (including summer employment) you have held in the past two years.

Job/Type of Work	Employer	Dates of Employment MM/YY	No. Hours Worked Weekly

D. Other

How did you hear about this scholarship?

Would you be interested in an internship and/or securing employment?

Internship Employment

General Tax Guidelines

Qualified scholarships are exempt from the gross income of individual recipients who are degree candidates at a qualified educational organization.

A qualified scholarship is any amount received by an individual that in accordance with the grant is used for qualified tuition and related expenses. Qualified tuition and related expenses include 1) tuition and fees required for enrollment at the educational organization and 2) fees, books, supplies and equipment required for courses at the educational organization. Scholarship funds used for optional fees, books, supplies and equipment are not eligible for exemption from the recipient’s gross income. It is the recipients’ responsibility to prove the scholarship funds were used for qualified tax-exempt purposes.

A qualified educational organization is one that normally maintains a regular faculty and curriculum and normally has a regularly enrolled student body in attendance at the place where its educational activities are regularly carried on. Virtual and correspondent educational organizations are not qualified institutions. Organizations that are otherwise considered qualified institutions and that offer virtual or correspondence courses, as a supplement to predominantly on-campus offerings will maintain a qualified status.

Scholarship funds that represent payment for past, present, or future services, including research, are not exempt from income and are considered wages of the recipient. A condition of future employment results in current income to the recipient of the scholarship funds. This scholarship will not be issued in consideration of past, present or future services or as a condition of future employment with Kelly Services.

Taxation applicable to Canadian Resident Students:

If you are enrolled full-time and can claim the full-time education amount, scholarships are generally not taxable up to the total amount required to support the student in a qualifying program. If you can claim the part-time education amount for a program, the scholarship exemption may be limited. A post-secondary program that consists principally of

research is eligible for the education amount, and the scholarship exemption, only if it leads to a college or CEGEP diploma, or a bachelor, masters or doctoral degree (or an equivalent degree). Post-doctoral fellowships **are** taxable.

Canadian recipients of scholarships are responsible for obtaining a tax information certificate from the educational institution and should consult with a tax advisor to determine the final taxation of any scholarship grant.